

教育與全球化課程大綱

Education & Globalization

Lecturer: Dr. Zhou Yisu 周憶粟博士

Office: E33-3022

Class capacity: 60

Medium of instruction: English

Meeting time: Mon & Thu 17:30 - 18:45

TA: Ms. Lam Siman mb74828@um.edu.mo

Email: zhouyisu@um.edu.mo

Tel: 8822 8722

Version: Fall 2019

Venue: E4-1051

Office Hour: Mon & Thu 15:00-17:00

Ms. Tong Liqin yb87104@um.edu.mo

Course Description

Globalization has become a centerpiece in our times when increasing economic, cultural, and educational interconnections propel nations and citizens to think globally and act locally. Drawing on international scholarship, this course aims to help students make sense of this multi-faceted phenomenon of globalization and examine key themes, issues, and trends that affect education around the world. A variety of topics will be discussed and students will be given opportunities to reflect and analyze their own educational system in relation to these themes and issues. This course will be taught in English.

Textbook:

1. Ritzer, G. and Dean, P. (2015). *Globalization: A Basic Text*. Wiley-Blackwell, 2 edition

The Ritzer and Dean book served as a reference text for several topics covered in this course. It is available for downloading or reading through the UM library: <http://umaclib3.umac.mo/record=b3789542~S10>

Additional reading materials will be accessible via UM's Moodle site.

Prerequisite: No prior course work on related topics is required. This course is intended to be taken as a fulfillment of GE area *Global Awareness*.¹

Assessment and Evaluation: Final grade for this course will consists of 5 parts:

I. Writing exercise (3*5=15%)

II. Group presentation (20+10=30%)

III. Quiz (2*5=10%)

¹If your are taking course under the old GE model. This course can be fit into the following areas: *World History and Cultures*, and *Macao, China and other Societies*.

IV. Final paper (25+10=35%)**V. Attendance (10%)** See attendance policy below.**Writing exercise**

- You will complete 3 short writing exercises during this course (each approximately 1-page in length).
- The exercises will be graded. Each exercise has a detailed rubric (**5pts**).
- The theme of the exercise corresponds to the learning objectives.

Group presentations

- Form a group of 4 people by week 2. Email your group list to the TAs.
- Each group will produce a video presentation of 10 min in length by **week 9 (20 pts)**.
- Topics for presentation is listed at the end of this syllabus. Your group can propose your own if nothing fits your interest. Send your proposal to the instructor.
- Each student will also watch other groups' video and submit constructive feedback by **week 9**.
- Each submitted feedback counts for 2 points and you can stack up to **10 points**.

Final paper

- You will work individually for your final paper, not in groups.
- The paper should analyze an object: a photograph, an installation, a painting, a poem, a film, a news reporting, etc. This object can be created by yourself or someone else (i.e. already existed or published).
- No matter what you choose, you need to write an analysis paper through the lens of globalization (**25 pts**).
- Each paper will be displayed publicly on UM Moodle.
- It will be rated both by the instructor and your peers.
- Each students will comment on 5 other papers: you get 2 points for each comment and you can stack up to **10 points**.

Course Policies**Basics**

Writing assignments and the annotated bibliography style used should follow the Publication Manual of the American Psychological Association – the APA Manual 6th Edition (<http://www.apastyle.org/manual/>). It is student's responsibility to ensure that all writing assignments are free of grammar and usage errors.

Complete and submit assignments on time. Late submission will lead to penalty to final grade.

The use of technology (laptops, tablets, and smart phones) are permitted for notetaking and information checking only.

Attendance Policy

You are required to attend class regularly on time and be prepared to contribute to the class in following aspects:

1. Participate in class discussion.
2. Participate in small group activities.
3. Partake interactive exercises.

Attendance will be checked randomly during the semester. Failing to attend the course will result in the proportional deduction of points from your final grade. If you miss 5 of the required sessions without reason, you will automatically receive a final grade of "F".²

Absence Policy

Student must contact the instructor in case of illness or emergencies that preclude attending class sessions. Email is the preferable means of communication at any time of the day, *prior to classes*. If no prior arrangements have been made before class initiates, the absence will not be excused.

If you are unable to attend due to personal and/or family emergency, contact the instructor or TA as early as possible. On a case-by-case basis, the instructor will determine whether the emergency qualifies as an excused absence.

Class Disruptions

The class size is large, which means whatever you do individually aloud, such as chatting with your friends, will inevitably affect others in the same classroom. The instructor ask you to show courtesy toward your peers. Should the situation escalate, the instructor will demand particular students out of the classroom.

Academic Dishonesty

Zero-tolerance policy on academic dishonesty. All writing assignments will be automatically checked by the Turnitin system for plagiarism. To avoid confusion, clearly cite the sources you use. Students are encouraged to refer to the [Rules on Handling Student Academic Dishonesty](#), in which important regulations, policies, and procedures related to academic dishonesty are specified.

For students need help on English writing or training on proper use of citation, please make an appointment with [English Language Center](#).

Conflict Resolution

Students have the option to submit a grievance to the the university under circumstances when they believe they have been subjected to unfair treatment, bias, or improper handling. Appeal could be sent to Prof. Kong Zhaowei (zwkong@um.edu.mo).

Grading System

²Note attendance is calculated not only based on in-class calls, but also includes quiz, assignments, and presentation.

>= 93.00	A	63.00 - 67.99	C
88.00 - 92.99	A-	58.00 - 62.99	C-
83.00 - 87.99	B+	53.00 - 57.99	D+
78.00 - 82.99	B	50.00 - 52.99	D
73.00 - 77.99	B-	<= 50	F
68.00 - 72.99	C+		

Disability Support Services

Student Affairs Office (SAO) provides disability support services for students with permanent or temporary physical and mental disabilities so that they can have equal opportunity in education, university life and other services in the university.

If you have physical, visual, hearing, speech, learning or psychological impairment(s) which substantially limit your learning or activities of daily living, please contact Student Affairs Office (SAO) directly or through your instructor. We will assess your special educational needs and communicate with your instructor so as to provide you with the most appropriate support. To learn more about our services, please contact us: scd.disability@um.edu.mo; Tel: 8397-4901; Website: <http://www.um.edu.mo/sao/>).

Course Outline

Weekly arrangement: Follow this link: <http://bit.ly/2TFQIe7> for an online session-by-session calendar. You can either subscribe or import it to most calendar programs on smartphone, tablet, or computer.

Week 1

Mon 08/19: What is globalization?
 Thu 08/22: Useful metaphors

Week 2

Mon 08/26: The human age & global flows in the history
 Thu 08/29: What is nation state?

Week 3

Mon 09/02: The age of empires
 Thu 09/05: Current global structure & order, **WE1**

Week 4

Mon 09/09: Knowledge worker
 Thu 09/12: Body workers

Week 5

Mon 09/16: Exemption, **No CLASS**
 Thu 09/19: Global Outsourcing

Week 6

Mon 09/23: Social class & Gender

Thu 09/26: Immigration

Week 7

Mon 09/30: **WE2**

Thu 10/03: Negative global flows

Week 8

Mon 10/07: Chong Yeung Festival, **No CLASS**

Thu 10/10: Global inequalities

Week 9

Mon 10/14: **Presentation production**

Thu 10/17: **Presentation feedback**

Week 10

Mon 10/21: Crazy? Rich? Asians?

Thu 10/24: Technical matters on final project.

Week 11

Mon 10/28: Culture & Learning

Thu 10/31: Global education and its shadow

Week 12

Mon 11/04: Exemption, **No CLASS**

Thu 11/07: International assessment & Macao pt 1

Week 13

Mon 11/11: International assessment & Macao pt 2

Thu 11/14: Elite schooling

Week 14

Mon 11/18: Consultation & **WE3**

Thu 11/21: Globalized universities

Week 15

Mon 11/25: Learning without borders

Thu 11/28: Where do we go from here?

Week 16

Mon 12/02: Final paper circulation

WE = Writing exercise.

Presentation topics

- Will we eat up the planet? Food & environment

- Alternative forms of learning beyond traditional school
- Anti-globalization movement. Who are angry about globalization?
- Globalization and social mobility. Who is up & who is down on the social ladder?
- High tech and low life? Streamer, vlogger, and people behind your screen.
- Pop for all? Popular music in globalized age.
- Competition and cooperation. The economics rationale behind globalization.
- Changing structures of globalization. Who made up the rules?
- Global tourism: peoples and places
- Negative flow: shadowy global education market
- Identity and locality: Who am I?

Students are not limited to these items. Feel free to propose your own.